

# Alexandra Cenatus

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Pronouns: She/Her/Ella/Elle/Li

## EDUCATION

**Master of Arts:** Latin American and Caribbean Studies, University of Florida - Gainesville, FL **2018**  
**Bachelor of Arts:** Political Science and Government, University of Florida - Gainesville, FL **2015**

## HONORS, AWARDS, & ACHIEVEMENTS

- Nominated by Maryland Governor Wes Moore to serve on the [250 Maryland Commission](#) whose objective is to coordinate and plan activities with local commissions and private and public partners
- Selected to join the prestigious 30-member cohort of [Leadership Maryland](#)'s Emerging Leader Program
- Wrote and conceived a [toolkit](#) for [WeaveTales](#) to provide organizations or companies with a path to create a sense of belonging for and with immigrants and refugees
- Recognized by peers for advocating for civic engagement both within and outside the University of Florida (UF) by receiving the 2022 [David & Wanda Brown Presidential Service Award](#)

## WORK HISTORY

**Director of Programming** **2022 to Present**  
**Maryland Humanities (MH) – Baltimore, MD**

- **Strategic Vision and Innovation:** Spearhead Maryland Humanities' seven programs by crafting strategies (long-term or short-term) through understanding needs and trends and assessing organizational capacity, and evaluating programs, making the humanities accessible to institutions and communities
- **Leadership and Talent Development:** Cultivate an organizational culture centered on continuous learning and curiosity by facilitating brainstorming sessions, conducting staff retreat and one-on-ones, supporting staff's professional growth, and utilizing asset-mapping techniques
- **Fiscal Management:** Manage a \$1.3 million budget to address community needs efficiently and to shape how our initiatives are delivered to Maryland audiences by allocating and prioritizing resources strategically
- **Advancement and Grantmaking:** Collaborate with the Development team to develop fundraising strategies and draft grant proposals to secure funding from donors like the [National Endowment for the Humanities](#) and [BGE](#), expanding the reach of Maryland Humanities
- **Organizational Culture:** Establish and foster an exceptional employee experience by implementing and evaluating robust HR policies and guiding the organization through transformations and innovations
- **Relationship Building and Partnerships:** Lead MH's special initiatives, including the [When We Are All Engaged: Media Literacy & Mental Health](#) summit, which brought together activists, scholars, and mental practitioners to explore how social media influences our mental health

**Assistant Director for Programming and Public Engagement** **2019 to 2022**  
**University of Florida (UF) Center for the Humanities and the Public Sphere – Gainesville, FL**

- **Strategic Vision and Innovation:** Designed and implemented [Conversations in the Neighborhood: Let's Talk about Food](#), a public humanities series, with over 15 partners, including the City of Gainesville Office of Equity and Inclusion, which engaged Gainesville residents with UF and reached 16,000 people
- **Leadership and Talent Development:** Curated a space for humanities students by advocating for underrepresented student groups, matching students with mentors, and organizing monthly events, which has increased the [Humanities Engagement Scholars \(HES\) program](#)'s enrollment by 70%
- **Fiscal and Project Management:** Manage a \$30k budget and conduct training and workshop requests, delivering results under constraints and priorities
- **Grantee Support and Grantmaking:** Coordinated the [Humanities Center's Programs in the Public Humanities Grants](#) by providing one-on-one coaching for faculty, students, and community members on their grant applications, which led to an increase in applications and impact in communities

**Researcher and Storyteller** **2019 to 2020**  
**University of Florida George A. Smathers Libraries – Gainesville, FL**

- **Research and Project Management:** Created a historical timeline of Haitian immigrants' stories, called [The Haitian American Dream Timeline](#), by translating and analyzing multilingual content (archives,

reports, videos, songs, articles, and books) in French/English/Haitian Creole. This digital humanities project was featured on *L'Union Suite*, the #1 Haitian platform, due to its complex storytelling

#### Teacher, 4th Grade

2018 to 2019

#### Marjorie K. Rawlings Elementary School – Gainesville, FL

- **Teaching and Technologies:** Designed and delivered interactive lesson plans and small group instruction for 25 students, tailoring teaching approaches to match their strengths and needs
- **Organizational Culture and Relationship Building:** Interacted with internal and external stakeholders through emails, notes, and phone calls to discuss students' progress and develop intervention plans for those requiring additional support, enhancing students' academic success.

#### Graduate Teaching Assistant

2016 to 2018

#### University of Florida Center for Latin American Studies – Gainesville, FL

- **Teaching and Technologies:** Adapted college-level curriculum and training modules based on findings from surveys, increasing enrollment and improving the experience of 80+ students
- **Research and Relationship Building:** Managed an international ethnographic research project from start to finish in Jacmel, Haiti, including drafting research protocols, recruiting hard-to-find participants, conducting in-depth interviews, and publishing reports

#### SNAPSHOT OF ADVISORY/CONSULTING EXPERIENCES

- **Board member** of [WeaveTales](#), an organization that aims to correct misconceptions about immigration through education and empowering immigrants to tell their own stories, 2023-Present
- **Language Access Consultant** for the [UFW Foundation](#), a nonprofit organization (501c3) that advocates for workers' rights and protections for farm workers across the United States and provides educational outreach and critical services, 2022-2023
- **Co-Convener** of the [UF Digital Humanities Working Group](#), an initiative that curates monthly conversations for audiences interested in digital humanities, open access, and technology, 2020-2022
- **Consultant** for the [UF Intersections Leadership Team](#), a \$400,000 Mellon-funded project by providing strategies to support students' learning and civic engagement with communities, 2020-2022

#### SNAPSHOT OF STRATEGIC LEADERSHIP AND PARTNERSHIPS

- **Exhibit:** Created the *Black Creativity: Expressions and its Gifts* with the A. Quinn Jones Museum, an exhibit that focused on the portrayal of love in Black literature, February 2022
- **Symposium:** Co-organizer of *I am, Yo Soy, Mwen se, Eu sou Poderosx: Resisting violence against Womxn*, an international symposium that looked at gender violence in Latin America, 2020-2021
- **Virtual Series:** Led the Maryland Humanities *Designing Culturally Inclusive Programming* series, educating the general public on timely topics (inclusive leadership, collaboration, and program implementation), strengthening Maryland nonprofit infrastructures, 2022-2023

#### SNAPSHOT OF PUBLIC SPEAKING

- **Cenatus, A., Lindley, R., and Sawyer, A.** (2024, Jun.). Intersectionality at Work. **Panel.** Associated Black Charities. Webinar Series. Zoom
- **Cenatus, A.** (2024, Jun.). *The Weave Well to Lead Well: Attracting, Retaining, and Leveraging Refugee and Immigrant Talent for Your Business.* **Training.** WeaveTales, Online, Zoom
- **Cenatus, A. and Gonzales, L.** (2022, Mar.). *Approaches to Community Engagement and Inclusion at and Beyond Academic Institutions.* **Keynote speaker.** Illinois State University, Online, Zoom

#### SKILLS

- **Data Collection and Program Evaluation:** One-on-one interviews, focus groups, observation, case studies, translation, and surveys (online and offline)
- **Interpersonal:** Adaptable, resourceful, humble leader, problem-solver, convener, changemaker, planner, committed to equity, and familiar with remote and hybrid work schedules
- **Languages:** Haitian Creole (Native Fluency), French (Advanced Fluency), and Spanish (Beginner Fluency)
- **Technology and Systems:** Microsoft Suite, Google Suite, Zoom, Slack, Canva, Teams, Qualtrics, SurveyMonkey, Calendly, MURAL, and open to master new software